## Request for AALRC Funding for WAIS-IV Evaluation

Please complete this form prior to referring a student for a WAIS-IV evaluation with one of AALRC's contracted psychologists or clinics.

(See <a href="http://aalrc.org/resources/ld/referralProcess.aspx">http://aalrc.org/resources/ld/referralProcess.aspx</a> for a list of contracted locations.) Funding must be pre-approved by the AALRC Disabilities Project Manager before the student is referred. The student should take a copy of this completed, approved form to the psychologist or clinic when they go for the WAIS-IV evaluation.

Invoices for evaluations should be submitted to the address below <u>before May 1 of each year</u> to ensure payment.

Submit this form to:

Patricia White AALRC Disabilities Project Manager 804 Madison 3120 Huntsville, AR 72740

E-mail: <a href="mailto:prwhite@madisoncounty.net">prwhite@madisoncounty.net</a>

Ph/Fax/TTY: 800.569.3539

Program Name:				
Person making referral:  Name of Student:				
Reason for referral (check one):				
☐ Obtain new do	g documentation of learning disability cumentation of learning disability explain in space below)			
Is this student eligible for a referral to Arkansas Rehabilitation Services? (See directions at <a href="http://aalrc.org/resources/ld/referralProcess.aspx">http://aalrc.org/resources/ld/referralProcess.aspx</a> for step-by-step explanation.)				
☐ Yes	□No			

## **Screening Components Completed:**

Interview with student			
Student disclosed prior learning disability diagnosis			
Student suspects learning disability, but has never been diagnosed			
Washington State LD Screening Tool (13-questions)			
Payne-Jordan Learning Inventory			
Test / Re-test with & without accommodations (TABE or GED Practice Test)			
Vision Therapy Assessment (VTA)			
Other (please describe in space below)			

Has this student completed the WJ-III? (See directions at <a href="http://aalrc.org/resources/ld/referralProcess.aspx">http://aalrc.org/resources/ld/referralProcess.aspx</a> for step-by-step explanation and list of WJ-III examiners in your area.)

☐ Yes ☐No

If a test / re-test was conducted as part of the screening process, please enter the scores below for the tests given:

The following results reflect a difference in test scores when the above accommodations are/are not in place:

No accommodations applied:	With accommodations:
Test of Adult Basic Education (TABE) Scores (by grade level)	Test of Adult Basic Education (TABE) Scores (by grade level)
Reading Language Spelling Mathematics Computation Applied Mathematics	Reading Language Spelling Mathematics Computation Applied Mathematics
Official Practice Test (OPT) for GED Scores*  Language Arts, Writing Social Studies Science Literature Math Total Average	Official Practice Test (OPT) for GED Scores  Language Arts, Writing Social Studies Science Literature Math Total Average

In the space below, please write any comments that may further support the need for this referral (use back of page if more room is needed):												
In order to qualify for WAI requirements:	IS funding, the student must meet all of the following											
<ul> <li>Must have no existing resources (money or insurance) to pay for a learning disabilities evaluation in the private sector;</li> <li>Must be ineligible for ARS services according to the guidelines at <a href="http://aalrc.org/resources/ld/referralProcess.aspx">http://aalrc.org/resources/ld/referralProcess.aspx</a>;</li> <li>Must have completed one or more components of a screening process for learning disabilities, and</li> </ul>												
							Must sign and submit the confidential release of information form on p. 4 of this form.					
								the requirements above, and certify that this rect to the best of my knowledge.				
							Student Signature	Program Advocate Signature (person making request for funding)				
Date	Date											
Do	o not write on this page below this line.											
Request for AALRC funding	g approved:											
□ Yes □No	Datairia D. Milita M.Ed											
	Patricia R. White, M.Ed.											
	Date											
See below for explanation if f	unding is <b>not</b> approved:											

## **AUTHORIZATION FOR RELEASE OF CONFIDENTIAL INFORMATION**

•	• •		lease information contained in the document(s) indicated below: $k [\checkmark]$ the appropriate items below.
Date	Initials	Check It	
		[ ✓ ] C	Other: Request for AALRC Funding for WAIS-IV Evaluation
		[] S	School records from:
		[ ] C	Other records from:
			se the information contained in the documents indicated above to or educational or assessment purposes:
Then da		and check	be made available to several staff people, please list their names below $[\checkmark]$ the appropriate individuals. If <u>different</u> information is going to various ms.
Date	Initials	Check	Staff Member
		[ \] [ \] [ \]	Marsha Taylor, Director, AALRC  Toccara Baker, Administrative Assistant, AALRC  Patti White, Disabilities Project Manager, AALRC  All of the Staff Members Listed above  Other Individual(s):
	ver occur		e year from the date of my signature or until it is revoked in writing, his release has been read out loud to me and I understand its
Signatu	ıre:		Date:
Signatu	re of staff	person rele	easing the information: