Table 4
Measurable Skill Gains by Entry Level
Enter the number of participants for each category listed, total attendance hours, number achieving at least one educational functioning level gain, number who attain a secondary school diploma or its equivalent, and periods of participation outcomes.

| Entering Educational Functioning Level <br> (A) | Number Enrolled <br> (B) | Total Attendance Hours for all participants <br> (C) | Number who achieved at least one educational functioning level gain <br> (D) | Number who attained a secondary school diploma or its equivalent <br> (E) | Number <br> Separated Before Achieving Measurable Skill Gains | Number Remaining in Program without Measurable Skill Gains <br> (G) | Percentage <br> Achieving <br> Measurable Skill Gains <br> (H) | Total number of Periods of Participation | Total number of Periods of Participation with Measurable Skill Gains | Percentage of Periods of Participation with Measurable Skill Gains |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ABE Level 1 | 558 | 39,176 | 251 | 4 | 184 | 119 | 46\% | 563 | 259 | 46\% |
| ABE Level 2 | 2,192 | 166,353 | 842 | 42 | 879 | 429 | 40\% | 2,221 | 894 | 40\% |
| ABE Level 3 | 2,807 | 199,775 | 985 | 168 | 1,097 | 557 | 41\% | 2,842 | 1,168 | 41\% |
| ABE Level 4 | 3,575 | 230,267 | 1,094 | 636 | 1,198 | 647 | 48\% | 3,620 | 1,747 | 48\% |
| ABE Level 5 | 1,799 | 100,633 | 490 | 541 | 472 | 296 | 57\% | 1,820 | 1,040 | 57\% |
| ABE Level 6 | 1,683 | 74,631 | 45 | 584 | 691 | 363 | 37\% | 1,701 | 632 | 37\% |
| ABETotal | 12,614 | 810,834 | 3,707 | 1,975 | 4,521 | 2,411 | 45\% | 12,767 | 5,740 | 45\% |
| ESL Level 1 | 635 | 40,984 | 183 | 0 | 297 | 155 | 29\% | 640 | 184 | 29\% |
| ESL Level 2 | 1,800 | 150,109 | 624 | 2 | 734 | 440 | 35\% | 1,815 | 629 | 35\% |
| ESL Level 3 | 725 | 68,004 | 300 | 1 | 259 | 165 | 42\% | 728 | 301 | 41\% |
| ESL Level 4 | 260 | 28,837 | 113 | 4 | 81 | 62 | 45\% | 263 | 118 | 45\% |
| ESL Level 5 | 306 | 34,990 | 107 | 4 | 114 | 81 | 36\% | 310 | 113 | 36\% |
| ESL Level 6 | 32 | 4,248 | 1 | 1 | 13 | 17 | 6\% | 32 | 2 | 6\% |
| ESLTotal | 3,758 | 327,172 | 1,328 | 12 | 1,498 | 920 | 36\% | 3,788 | 1,347 | 36\% |
| Grand Total | 16,372 | 1,138,006 | 5,035 | 1,987 | 6,019 | 3,331 | 43\% | 16,555 | 7,087 | 43\% |

- Use participant's pretest score for initial placement in this table.
- For the purposes of reporting measurable skill gain on Tables $4,4 \mathrm{C}, 8$, and 10, each program entry per participant during the reporting period is considered a period of participation.
- Count each participant only once in columns D through G. Total number of participants in column B should equal corresponding total number of participants in other NRS tables. Report the most recent measurable skill gain for a participant who achieved more than one measurable skill gain during a period of participation.
- The number in column $D$ is the number of participants who completed one or more Educational Functioning Level gains as measured in one of three ways: 1) by comparing a participant's initial EFL as measured by a pre-test with the participant's EFL as measured by a participant's post-test; or 2 ) for States that offer high school programs that lead to a secondary school diploma or its recognized equivalent, an EFL gain may be measured through the awarding of credits or Carnegie units: or 3) States may report an EFL gain for participants who exit the program and enroll in postsecondary education or training during the program year.
- Column $E$ is the number of participants who attained a secondary school diploma or its equivalent.
- Enter only the most recent achievement, if attained, per participant in column $D$ or column $E$.
- Column $F$ is the number of participants who achieved no measurable skill gain and exited the program. The last day of service cannot be determined until at least 90 days have elapsed since the participant last received services (services do not include self-service, information-only services, activities, or follow-up services), and there are no plans to provide the participant with future services.
- Column G is number of participants who remain enrolled and achieved no measurable skill gain.
- Column $D+E+F+G$ should equal the total in column $B$.
- Column $H$ is calculated using the following formula: (Column H) $=($ Column $D+$ Column E) (Column B)
- Column I is the total number of periods of participation for each participant. A participant may have more than one period of participation.

