Table 4Measurable Skill Gains by Entry Level

Enter the number of participants for each category listed, total attendance hours, number achieving at least one educational functioning level gain, number who attain a secondary school diploma or its equivalent, and periods of participation outcomes.

Entering Educational Functioning Level	Number Enrolled	Total Attendance Hours for all participants	Number who achieved at least one educational functioning level gain	Number who attained a secondary school diploma or its equivalent	Number Separated Before Achieving Measurable Skill Gains	Number Remaining in Program without Measurable Skill Gains	Percentage Achieving Measurable Skill Gains	Total number of Periods of Participation	Total number of Periods of Participation with Measurable Skill Gains	Percentage of Periods of Participation with Measurable Skill Gains
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(t)	(К)
ABE Level 1	558	39,176	251	4	184	119	46%	563	259	46%
ABE Level 2	2,192	166,353	842	42	879	429	40%	2,221	894	40%
ABE Level 3	2,807	199,775	985	168	1,097	557	41%	2,842	1,168	41%
ABE Level 4	3,575	230,267	1,094	636	1,198	647	48%	3,620	1,747	48%
ABE Level 5	1,799	100,633	490	541	472	296	57%	1,820	1,040	57%
ABE Level 6	1,683	74,631	45	584	691	363	37%	1,701	632	37%
ABETotal	12,614	810,834	3,707	1,975	4,521	2,411	45%	12,767	5,740	45%
ESL Level 1	635	40,984	183	0	297	155	29%	640	184	29%
ESL Level 2	1,800	150,109	624	2	734	440	35%	1,815	629	35%
ESL Level 3	725	68,004	300	1	259	165	42%	728	301	41%
ESL Level 4	260	28,837	113	4	81	62	45%	263	118	45%
ESL Level 5	306	34,990	107	4	114	81	36%	310	113	36%
ESL Level 6	32	4,248	1	1	13	17	6%	32	2	6%
ESLTotal	3,758	327,172	1,328	12	1,498	920	36%	3,788	1,347	36%
Grand Total	16,372	1,138,006	5,035	1,987	6,019	3,331	43%	16,555	7,087	43%

- Use participant's pretest score for initial placement in this table.
- For the purposes of reporting measurable skill gain on Tables 4, 4C, 8, and 10, each program entry per participant during the reporting period is considered a period of participation.
- Count each participant only once in columns D through G. Total number of participants in column B should equal corresponding total number of participants in other NRS tables. Report the most recent measurable skill gain for a participant who achieved more than one measurable skill gain during a period of participation.
- The number in column D is the number of participants who completed one or more Educational Functioning Level gains as measured in one of three ways: 1) by comparing a participant's initial EFL as measured by a pre-test with the participant's EFL as measured by a participant's post-test; or 2) for States that offer high school programs that lead to a secondary school diploma or its recognized equivalent, an EFL gain may be measured through the awarding of credits or Carnegie units: or 3) States may report an EFL gain for participants who exit the program and enroll in postsecondary education or training during the program year.
- Column E is the number of participants who attained a secondary school diploma or its equivalent.
- Enter only the most recent achievement, if attained, per participant in column D or column E.
- Column F is the number of participants who achieved no measurable skill gain and exited the program. The last day of service cannot be determined until at least 90 days have elapsed since the participant last received services (services do not include self-service, information-only services, activities, or follow-up services), and there are no plans to provide the participant with future services.
- Column G is number of participants who remain enrolled and achieved no measurable skill gain.
- Column D + E + F + G should equal the total in column B.
- Column H is calculated using the following formula: (Column H) = (Column D + Column E) (Column B)
- Column I is the total number of periods of participation for each participant. A participant may have more than one period of participation.