

Funding Formula 2019-20

State Funds Cap: **\$950,000** (ABE & GAE combined)
 Loss/Gain: **10% maximum** (between funding periods)

Adult Basic Education (ABE) State Grant Funds	
Basis	Definition/Parameters
Need-based	Provides Base funding for each service area based on county population & literacy rates

General Adult Education (GAE) State Grant Funds	
Basis	Definition/Parameters
Performance Based	Using data collected through the data management system, submitted by programs, and the data match process.
Meet Educational Functioning Level (EFL) Federal Benchmarks	0-11 points for each EFL meeting or exceeding the benchmark
Multiple Measurable Skills Gains (MSG)	3- year average <i>Includes multiple EFL gains and secondary diploma or equivalent</i>
Job Readiness Certificates	0-1 point for each State recognized and approved job readiness certificates (may include WAGE™ certificates, CRC, etc...) (maximum 4 points)
Employment	0-2 points Enter Employment within the 2 nd /4 th Quarter after exit
High School Equivalency	0-2 points Obtain high school equivalency
Post-Secondary/Certificate	0-2 points Enter post-secondary institution/program within 1 year of exit

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Direct & Equitable (D&E) Federal Grant Funds															
Basis	Definition/Parameters														
Need Based & Performance Based	70% Based on enrollment and contact hours 30% Based on program operations and EFL Benchmark average														
Enrollment	3 year average Number of eligible individuals (<i>NRS registered students receiving 12 hours of instruction</i>)														
Contact Hours	3 year average Number of contact hours with eligible individuals														
Risk Assessment/ Effective & Efficient	<p>Components</p> <ul style="list-style-type: none"> • Reporting: Completing and submitting reports on time (Quarterly, Financial, Monthly Expenditure) • Benchmarks- Meeting Federal benchmarks • Financial Management- findings and ability to close CAPs • Program Management- findings and ability to close CAPs • Budgets <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Score</th> <th style="text-align: center;">Points</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">90-100%</td> <td style="text-align: center;">5</td> </tr> <tr> <td style="text-align: center;">80-89%</td> <td style="text-align: center;">4</td> </tr> <tr> <td style="text-align: center;">70-79%</td> <td style="text-align: center;">3</td> </tr> <tr> <td style="text-align: center;">60-69%</td> <td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: center;">50-59%</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">49% and below</td> <td style="text-align: center;">0</td> </tr> </tbody> </table>	Score	Points	90-100%	5	80-89%	4	70-79%	3	60-69%	2	50-59%	1	49% and below	0
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Table 4 Average (Federal Benchmark)	<p>Point System</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;">Under Benchmark</td> <td style="text-align: center;">1 point</td> </tr> <tr> <td style="text-align: center;">Met Benchmark</td> <td style="text-align: center;">2 points</td> </tr> <tr> <td style="text-align: center;">Exceeded Benchmark by 1-3%</td> <td style="text-align: center;">+1 point</td> </tr> <tr> <td style="text-align: center;">Exceeded Benchmark by 4-6%</td> <td style="text-align: center;">+2 points</td> </tr> <tr> <td style="text-align: center;">Exceeded Benchmark by 7+%</td> <td style="text-align: center;">+3 points</td> </tr> </tbody> </table>	Under Benchmark	1 point	Met Benchmark	2 points	Exceeded Benchmark by 1-3%	+1 point	Exceeded Benchmark by 4-6%	+2 points	Exceeded Benchmark by 7+%	+3 points				
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