



AACAE Announces Keynote Speaker

Arkansas Adult Learning Resource Center
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 Little Rock, AR 72201
 Phone: 800-832-6242
 501-907-2490
<http://www.aalrc.org>

**Virtual AACAE
 2020 Conference
 October 8th and 9th**

The Arkansas Association of Continuing and Adult Education (AACAE) is proud to announce that Dr. Jan McCormick will provide the keynote address at this year’s annual conference, *Navigating New Waters*, October 7-9, 2020. The conference is to be held virtually, via the AALRC website and Zoom. Dr. McCormick will be providing both the keynote and one breakout session presentation.

Jan McCormick, Ed.D., GCDFI (Global Career Development Facilitator Instructor) is the founder and CEO of FullCircle Career Services, LLC. Dr. Jan is known for her “high-energy workshops” and “provides a JobLingo teaching and certification program for helping professionals who want to facilitate her work on job readiness, soft skills development and personal success strategies.”



Dr. McCormick is an author and producer, and her work has been used extensively to help “new grads, unemployed, disabled, and at-risk populations.” She earned her Doctorate in Adult Education and Master’s in Educational Technology from the University of Arkansas, and Bachelor of Science from Missouri Southern State University.

Source: <https://www.joblingo.com/services/dr-jan-mccormick/>

Adult Learning Network

The Adult Learning Network is a quarterly publication of the AALRC.

The Arkansas Adult Learning Resource Center provides equal access to all programs and activities.



To Register for the Conference:
<https://forms.gle/KLGEgaVNMBHPTCij6>
To Register to be a Presenter:
<https://forms.gle/z381GAnCRm4QSFjaA>

New Professional Development Coordinator



Shelia Wilkerson, Ed. D. joins the AALRC with a diverse background in public service. She has worked as a Career and Technology Educator for the previous six years with the Little Rock School District (LRSD). Prior to her tenure with LRSD, she worked in state government in various capacities, including IT Analyst, Trainer, and Compliance Manager. Dr. Wilkerson retired from state government in 2013 with more than 32 years of service. Her educational background includes earning a Doctorate in Organizational Leadership with an emphasis in K-12, a Master's in Secondary Education, and a Master's in Public Administration.



Dr. Wilkerson and her husband of almost 34 years have raised three children, all of whom have received their Bachelor's degrees and are making a difference in their communities. Dr. Wilkerson has been a servant leader in her church for over 40 years. She loves working with the youth, singing in the choir, gardening, reading, and spoiling her grandchildren. Dr. Wilkerson has been instrumental in the lives of so many children from her community, extended family, and friends. She believes wholeheartedly – *it takes a village to raise a child!* She is excited for the opportunity to continue working in her purpose by making a difference in the lives of others and forging new relationships with AALRC and Adult Education staff.

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Date	Event	Session ID
10/1/2020	Administrator's Meeting 8:30 am – 1:00 pm Day 1	422298
10/2/2020	Administrator's Meeting 8:30 am – 1:00 pm Day 2	422298
10/5/2020	AmeriCorps Member Orientation 9:00 am-12:00 Noon & 1:00 pm -4:00 pm Day 1	418747
10/6/2020	AmeriCorps Member Orientation 9:00 am-12:00 Noon & 1:00 pm -4:00 pm Day 2	418747
10/7/2020	AACAE Pre-Conference	
10/8/2020	AACAE Conference	
10/9/2020	AACAE Conference	
10/12/2020	New Directors' Training 9:00 am – 4:00 pm Day 1	428345
10/13/2020	New Directors' Training 9:00 am – 4:00 pm Day 2	428345

*Governor
Asa
Hutchinson*

*AR Department
of Commerce*

*Mike Preston,
Director*

*AR Division of
Workforce Services*

*Dr. Charisse
Childers, Director*

*Adult Education
Section*

*Dr. Trenia Miles,
Director*

*AR Rehabilitation
Services*

*Joe Baxter,
Director*

*Division of
Services for the Blind*

*Dr. Cassandra Stokes,
Director*

PROFESSIONAL DEVELOPMENT OPPORTUNITIES*Continued*

Date	Event	Session ID
10/14/2020	Creating an Effective Adult Education Workforce Preparation and Development 9:00 am – 12 Noon Day 1	422287
10/15/2020	Science of Reading Modules 5-7 9:00 am – 4:00 pm	422471
10/16/2020	LD: Comprehensive 9:00 am – 12:00 Noon & 1:00 pm – 3:00 pm (*open to NWTI Staff ONLY*)	430554
10/19/2020	Confidentiality Compliance (Self-Paced Online Training) Opens 10/19/20 – Closes 11/20/20	418495
10/20/2020	LD: Virtual and Digital Tools for Learning Barrier 9:00 am – 11:00 am Webinar	418526
10/22/2020	Southwest Region WAGE™: Business and Industry Engagement PIVOT 2020 9:00 am – 3:00 pm Day 1	422272
10/23/2020	Southwest Region WAGE™: Business and Industry Engagement PIVOT 2020 9:00 am – 12:15 pm Day 2	422272
10/23/2020	Facilitating Career Development Day 1	418514
10/26/2020	Science of Reading Modules 8-11	422492
10/27/2020	LD: Applications Webinar 9-11	418502
10/28/2020	Success with Reentry	418508
10/29/2020	ADA Coordinator Training – Online 9:00 am – 11:00 am	428088
11/9/2020	Science of Reading Modules 12-14	422508
11/12/2020	Transition Planning Webinar 9:00 am – 11:00 pm	418511
11/12/2020	Ready for Job? Career Fair 9:00 am – 4 pm	418621
11/12/2020	Northeast Region WAGE™: Business & Industry Engagement PIVOT 2020 9:00 am – 4:00 pm Day 1	422275
11/13/2020	Northeast Region WAGE™: Business & Industry Engagement PIVOT 2020 9:00 am – 12:15 pm Day 2	422275
11/13/2020	Reentry Matters: Tailoring Career Services for Specific Populations 9:00 am – 4:00 pm	425751
11/16/2020	Confidentiality Compliance (Self-Paced Online Training) <i>Opens 11/16/20 – Closes 12/18/2020</i>	418496
11/18/2020	Facilitating Career Development 8:30 am – 4:00 pm Day 2	418514
11/19/2020	Facilitating Career Development 8:30 am – 4:00 pm Day 3	418514
12/3/2020	Central Region WAGE™: Business & Industry Engagement PIVOT 2020 9:00 am – 3:00 pm Day 1	422278
12/4/2020	Central Region WAGE™: Business & Industry Engagement PIVOT 2020 9:00 am – 12:15 pm Day 2	422278
12/9/2020	ADA Coordinator Training 9:00 am – 11:00 am	428331
12/10/2020	Facilitating Career Development 8:30 am – 4:00 pm Day 4	418514
12/11/2020	WAGE™ Workforce Preparation Coordinator PIVOT 2020 9:00 am – 12:15 pm Day 2	422286
12/15/2020	LD Applications Webinar 9:00 am – 11:00 pm	418503

Register and check for updates at: http://www.escweb.net/ar_esc

News from the Disabilities and Online Learning Coordinator

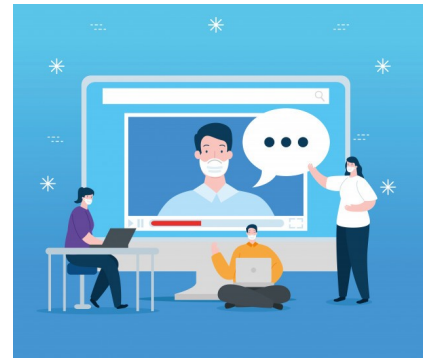
Where Do I Start? Four Easy Steps to Support Students with Learning Differences in a Virtual Environment

We have now entered into the full swing of online learning this fall. There are still many uncertainties, unanswered questions and seeking of clarity. Many of the factors COVID-19 presented in the educational world were very new to both novice and experienced educators. However, history has shown us that when presented with obstacles, we as human beings have adapted and risen to the challenge. Since everyone, no matter the learning environment or level, has been impacted, it is up to educators to find and utilize the best practices to support students' learning. From communicating with educators, ADA coordinators, and students to supportive high-quality instruction, it is essential that we keep impactful, student-centered learning a priority.

Here are some ideas to support student learning as we transition into online and blended learning environments.

Communicate! Communicate! Communicate!

Although all students need clear directions, it is important that students with learning differences have clear and concise directions and expectations for online learning. This includes directions on how to communicate with the instructor, fellow peers as needed, and other instructional staff. Educators must provide a variety of options for communicating such as email, video chat, school social media, work numbers, or apps such as Remind.



Set REASONABLE Expectations

Expectations for learning and communication should be clearly communicated. Be clear about time frames for assignments, acknowledge possible barriers while also providing solutions to those barriers. For example, let students know that if an assignment cannot be submitted into a portal, the student may take a screenshot and email the assignment. Be clear about due dates while offering a completion timeline to ensure students are on track to completing assignments.



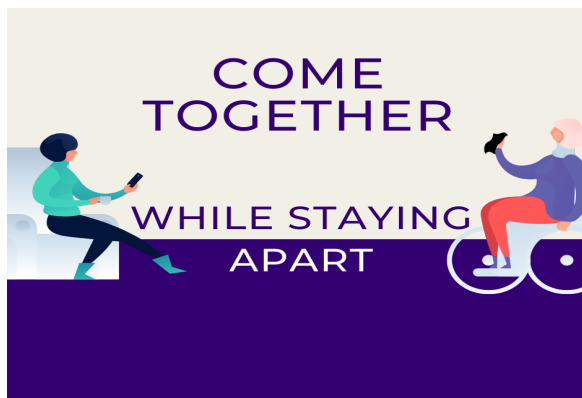
*Establish Communication with your Americans with Disabilities
(ADA) Coordinator*

ADA Coordinators are in this role for a reason. They are the go-to person for assistance with students with learning barriers. Keep in mind that ADA Coordinators are not charged with knowing all of the answers, but instead, are able to reach out to persons who can assist with the barriers. Communication with the coordinators also provides that person the opportunity to be informed of the learning center's current state of learning for students with barriers. If the ADA Coordinator sees a common repeating theme for help, she/he will know what types of training may be beneficial for the teachers and staff.

Research and Utilize Best Practices & Technology for Supplementing Learning

Once COVID-19 impacted our communities, the learning communities began instantly looking for ways to ensure learning persisted. From local organizations to national leadership councils, the search for best practices and steps for infusing these practices in the classroom were at the forefront of education. Platforms such as Zoom, Prezi, Google Classroom, etc., have partnered with educators to clarify needs and provide ways to fill in gaps. Pair these platforms with digital supplemental supports such as GCFLearn, Kahoot or Quizlet to provide additional learning opportunities in areas of identified weakness.

If we work together to understand that there is no one perfect way to teach online effectively, we will be more open to exploring additional options for learning. We must also help students stay grounded in their learning and understand that "this, too, shall pass". Reassure learners that we are all in this together. We do this by providing multiple avenues of learning, assessment, engagement and support to prove that their learning is still at the forefront of desires for them.



*AALRC
Professional
Development
Team*

Bridget Criner

*Nancy
Leonhardt*

Dr. Trenia Miles

Bill Ritter

Marsha Taylor

*Dr. Shelia
Wilkerson*

11 Great Tools and Resources for Students with Learning Barriers

1	Scholastic	Offering free curriculum up to 20 days for K & up.
2	Out School	Offering free online classes to school closures ages 3-18. They offer over 10,000 classes in English, Math, coding, health and wellness,
3	American Rhetoric	Online database historical speeches and debates in written and audio format.
4	Mystery Science	Open for parents and students to access for free. Includes curriculum, full lessons and hands-on activities.
5	Kahn Academy	Always a good resource for supplemental learning on math, science, computer programming, history and more. It also has content from NASA, the Museum of Modern art and more!
6	GCFLearn-Free.org	Powered by Goodwill, this is very useful for supplemental learning in soft skills, math, reading, language, etc. Also available to be
7	Prodigy Math	Free online math platform offered to reinforce math skills through video game play. A paid version is offered starting at \$5 per month.
8	Accommodation Central	Use the field options to select learning barriers and find many accommodation options for a variety of barriers including reading, math, organization, etc.
9	DIY.org	Currently offering 90% off its library of hands-on projects as well as many free projects for any age.
10	Duolingo	Personal favorite of Wendy! Gets interactive language learning in a way that motivates you to keep going and holds you accountable. Good for beginners and intermediate. Free and paid versions available.
11	Virtual Field Trips	Explore some of the great landscapes and culture through virtual reality or virtual field trips. Other great options are the San Diego Zoo and Yellowstone National Park!

AALRC Staff

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Receptionist
vacant

Tech



Talk

Note: To link to any web address (URL) in this newsletter, go to the AALRC's home page at <http://aalrc.org>, look up this newsletter, and then just click on the appropriate link.



TABE Remote Testing

Since Covid-19 came on the scene programs have had to make many changes, but a new and welcome change has happened that now allows students to TABE test remotely. And while it would be nice if students could just come to our centers and test, there are many students that have transportation issues, physical limitations, no childcare, and a variety of other issues that prevent them from making it to our centers to test. So this is a welcome new process that was brought on by the pandemic but useful in many other situations.

The basics for remote proctoring with TABE are that the student needs a computer with Internet, a tablet, or iPad with the latest version of Chrome installed, video, and audio. It's best done with a Windows computer (either a laptop or desktop). Tablets can work but they're not ideal. The student and teacher computers need a web conferencing platform installed like Google Meet (it's free and easy to use). Other possible web conferencing options are Zoom, Webex, Google Meet, Microsoft Teams, Skype, GoTo-Meeting, and Blackboard Collaborate. Almost all laptops will have video and audio already built-in. If not, some centers have bought webcams to loan out to students that have desktop computers without video and audio.

There are several other steps that need to be done, but the basics above are the major differences for remote testing and everything else is listed below in easy to follow instructions. Just be sure to pick your most tech-savvy teacher to handle the remote tests and practice ahead of time to make sure everything will go smoothly.

Start with this great webinar from Cindy Robinett, Black River Technical College Instructor, for a good overview on what needs to be done and how to do it: <https://youtu.be/Rlv7tvi1kJI>

At the bottom of this web page you will find Cindy's webinar and her slide show, and DRC's Remote Proctoring document: <http://aalrc.org/adminteachers/technology/bestlearningsites.html>

Adult Learning Alliance Update

Adult Learning Alliance has been awarded 20 AmeriCorps Members for the 2020-2021 EngageAR Program Year beginning October 1st. In our 18th year as an AmeriCorps program, we are excited to continue the work of providing service to our literacy councils. Members will be provided tutoring, training, and recruiting opportunities in Clark, Faulkner, Franklin, Mississippi, Pulaski, Washington, Grant, Miller, Pope, Pulaski, Sebastian, Washington, and Yell counties. In addition, they will be providing health literacy to their adult learners utilizing materials from the Florida Literacy Coalition and the UAMS Center for Health Literacy. Program Director Belinda Sanders has managed this program for 11 years and the success shows in the number of members who come back each year until they reach the maximum number of years they can serve.



The Change Agent Announcement

Dear Change Agent subscribers and supporters,

The pandemic has forced us all to re-tool so much about our work and personal lives, and *The Change Agent* is not getting a pass.

Our big news is that there will be **no print edition** of the magazine this coming year and possibly not ever again. It just makes no sense to make hard copies of a magazine when programs are not even on hand to receive shipments, much less to pass out copies in class.



So **starting with the "Pandemic" issue, the magazine will be all online.** Recognizing the shift to distance learning, *The Change Agent* was already developing online activities. Now we plan to make those even more robust and easy to use and access. We regret losing the print edition, and we know many of you and your students will miss it. But we are excited about next steps and new developments, including:

- **a library of short video tutorials about how to use *The Change Agent* online and how to use the content to teach to certain key standards**
- **more lesson packets that incorporate online audio versions of articles and the "comment" feature attached to articles**
- **automated subscriber function, allowing you to purchase and gain immediate access to all our materials**
- **new opportunities for your program to contract with us for targeted professional development**

We think these upcoming changes will meet the needs of teachers and students as we all go forward into the COVID-driven move to all virtual teaching.