

ALL PROGRAM STAFF ANNUALLY

ROGRAM ADMINISTRATORS

PROFESSIONAL DEVELOPMENT JULY 1, 2024-JUNE 30, 2025

Professional development hours listed are required annually for full-time AND part-time staff, except where otherwise noted.

EVENT NAME & DATE

Diversity, Equity, and Inclusion: Awareness to Action (Self-paced/Online via LINCS)

- Opened January 11, 2024, Session ID: 518968
- Making the Unconscious Conscious (Self-paced/Online)
 - Available vía AR PBS Portal: <u>https://learn.myarkansaspbs.org</u>
- Providing WOW Customer Service in Adult Education (self-paced)
 - Available vía AR PBS Portal: <u>https://learn.myarkansaspbs.org</u>

EVENT NAME & DATE

LACES for Directors: Using Data to Drive Program Operations and Performance

• March 12, 2025, Session ID: 533710 (Optional)

Adult Education New Director's Orientation – Required (for Directors with 3 years or less exp)
As needed

Adult Education Administrator's Meeting – Required

- September 12-13, 2023, Session ID: 533888
- April 23-25. 2025, Session ID: 533889
- WIOA Partner's Meeting Required
 - November 5-7, 2024

EVENT NAME & DATE

Facilitating Career Development/Career Service Provider Training (120 hours)

- September 10 November 13, 2024
- February 5 April 22, 2025

Career Coach Connections

- September 18, 2024, Session ID: 533834
- November 20, 2024, Session ID: 533837
- January 15, 2025, Session ID: 533844
- March 12, 2025, Session ID: 533838
- May 21, 2025, Session ID: 533840

EVENT NAME & DATE

ELL

DEVELOPMENT

CAREER

- Implementation of the WAGE[™] Level I Course for ELLs
 August 27, 2024, Session ID: 533721 & 533722
- FLLU
 - Available via the LINCS Learning Portal <u>https://courses.lincs.ed.gov/</u>

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| ACES Data Entry: Quality Over Quantity August 14, 2024, Session ID: 533708 September 25, 2024, Session ID: 533385 (NW Region) January 15, 2025, Session ID: 533709 ACES 101: Understanding the NRS Accountability Measures and Its Impact on erformance and Funding February 12, 2025, Session ID: 533706 ACES for Teachers: How NRS Reports Can Inform Instruction July 31, 2024, Session ID: 53392 (Northwest Region) August 8, 2024, Session ID: 533849 (Central Region) September 5, 2024, Session ID: 533712 (Southwest Region) |
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| September 25, 2024, Session ID: 533385 (NW Region) January 15, 2025, Session ID: 533709 ACES 101: Understanding the NRS Accountability Measures and Its Impact on erformance and Funding February 12, 2025, Session ID: 533706 ACES for Teachers: How NRS Reports Can Inform Instruction July 31, 2024, Session ID: 53392 (Northwest Region) August 8, 2024, Session ID: 533849 (Central Region) |
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| September 5, 2024, Session ID: 533712 (Southwest Region) |
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| ACES Applications: Take an In-depth Journey into the LACES Data Management System |
| August 28, 2024, Session ID: 533714 |
| January 29, 2025, Session ID: 533717 |
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| EVENT NAME & DATE |
| ffectively Navigating Your escWeb Shoebox |
| October 17, 2024, Session ID: 533910 (Virtual via Zoom) |
| February 4, 2025, Session ID: 533912 (Virtual via Zoom) |
| ntegrating Technology in the Classroom |
| Available vía AR PBS Portal: <u>https://learn.myarkansaspbs.org</u> |
| Distance Learning and Technology |
| LINCS Tutorial: https://lincs.ed.gov/keywords/distance-learning |
| Canvas Basics |
| July 1, 2024, Session ID: 525897 (online/self-paced via Canvas) Canvas Webinars and Tutorials |
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| <u>https://aalrc.instructure.com/enroll/NWAK36</u> <u>https://aalrc.instructure.com/courses</u> (self-paced) |
| Growing with Canvas |
| July 1, 2024, Session ID: 524097 (online/self-paced via Canvas) |
| Basic Fundamentals in Excel |
| November 14, 2024, Session ID: 533914 |
| February 13, 2025, Session ID: 533915 |
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| rinan | i cial Literacy September 4, 2024, Virtual via WebEx, Session ID: 534006 |
| | September 18, 2024, Virtual via WebEx, Session ID: 534008 |
| • | September 19, 2024, Virtual via WebEx, Session ID: 534009 |
| • | March 5, 2025 Virtual via WebEx, Session ID: 534014 |
| • | March 11, 2025, Virtual via WebEx, Session ID: 534020 |
| • | March 19, 2025 Virtual via WebEx, Session ID: 534022 |
| Dista | nce Learning (*also listed under Technology tab) |
| • | LINCS Tutorial – <u>https://lincs.ed.gov/keywords/distance-learning</u> |
| Huma | n Trafficking |
| • | Available through Arkansas Ideas (AETN): <u>https://ideaslms.aetn.org</u> |
| The So | cience of Reading (for new teachers who have not completed this series - See ACT 1063) |
| • | Available through Arkansas Ideas (AETN): <u>https://ideaslms.aetn.org</u> |
| Teach | ner Summit 2024 |
| • | July 17-19, 2024, Session ID: 521437 |
| Reaso • | ning through Language Arts: Reading and Writing for HS Equivalency Test TBD |
| Crea | ting Resumes that Land Interviews |
| • | September 24, 2024, Session ID: 533819 |
| • | January 8, 2025, Session ID: 533822 |
| High | School Equivalency (HSE) Assessment Guide for Educators |
| • | TBD |
| Test A | Administrators' Conference |
| • | TBD |
| Care | er Pathways for Adult Learners |
| • | October 2, 2024, Session ID: 533805 |
| • | March 5, 2025, Session ID: 533806 |

EVENT NAME & DATE

LD: Foundations

- September 12, 2024, Session ID: 532444 (online/self-paced via LINCS & Canvas)
- October 15, 2024, Session ID: 532450 (online/self-paced via LINCS & Canvas)
- November 20, 2024, Session ID: 532451 (online/self-paced via LINCS & Canvas)
- December 20, 2024, Session ID: 532452 (online/self-paced via LINCS & Canvas)
- January 22, 2025, Session ID: 533626 (online/self-paced via LINCS & Canvas)
- February 12, 2025, Session ID: 533628 (online/self-paced via LINCS & Canvas)
- April 9, 2025, Session ID: 533630 (online/self-paced via LINCS & Canvas)

Confidentiality Compliance – Required for ALL Staff Once for Duration of Employment

• TBD

LD: Applications

• Available vía AR PBS Portal: <u>https://learn.myarkansaspbs.org/login</u>

LD: Comprehensive

- October 25, 2024, Session ID: 530571
- December 6, 2024 Session ID: 530572
- March 12, 2025, Session ID: 530564
- April 30, 2025, Session ID: 530561

ADA Coordinator

- September 10, 2024, Session ID: 533703 (in-person), 533698 (virtual)
- November 6, 2024, Session ID: 533702 (in-person), 533699 (virtual)
- January 15, 2025, Session ID: 533631 (in-person), 533633 (virtual)
- March 15, 2025, Session ID: 533635 (in-person), 533634 (virtual)

EVENT NAME & DATE

SNAP E & T Program Coordinator's Meeting

- October 9, 2024, Session ID: 533624
- April 2, 2025, Session ID: 533621

SNAP E & T New Coordinator Training

- September 25, 2024, Session ID: 533625
- March 12, 2025, Session ID: 533623

COORDINATORS

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SNAP

| EVENT NAME & DATE |
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| Rosetta Stone – Engage I: Effective Language Instruction |
| Recording available at: |
| <u>https://youtu.be/QieUqG2DvR4</u> |
| Rosetta Stone Online Tutorials, Resources, and Best Practices available at: |
| <u>https://support.rosettastone.com/s/article/resources-for-</u> |
| <u>teachers?language=en_US</u> |
| Burlington English: |
| English Language Proficiency Standards (ELPS) |
| Teaching Strategies |
| Workforce Preparation Multilevel Differentiation |
| • TBD |
| Burlington English Online Trainings available at: |
| <u>https://vimeo.com/708745030/2f979c7e0b</u> |
| Aztec for New Users |
| September 11, 2024, Session ID: 533879 |
| February 19. 2025, Session ID: 535047 |
| Aztec for Advanced Users: Taking a Deep Dive into Using Aztec September 11, 2024, Session ID: 533887 |
| September 11, 2024, Session ID: 333087 February 19, 2025, Session ID: 535048 |
| Aztec Online Trainings and Webinars available at: |
| |

| | EVENT NAME & DATE | |
|---|--|--|
| | ASSESSMENT | TABE 11/12 and CLAS-E - Required for assessment purposes August 21, 2024, Session ID: 535042 (for New Users) August 22, 2024, Session ID: 535046 (for Advanced Users) April 16, 2025, Session ID: 535056 (for New Users) April 17, 2025, Session ID: 535057 (for Advanced Users) |
| A | Aztec aTutor for TABE Visit the AALRC YouTube Channel for recordings: https://www.youtube.com/channel/UCpWTWwIQRURFnswK5WmDnOQ | |

| TANF | EVENT NAME & DATE |
|------|-------------------|
| | • N/A |
| | |

| 0 ÷ 8 | EVENT NAME & DATE | |
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| ADEI AMER CORP | Site Supervisor Training August 8-9, 2024 | |
| | PAGE 5 OF 9 | |

EVENT NAME & DATE

OTHER

AALRC YouTube Channel

• <u>https://www.youtube.com/channel/UCpWTWwIQRURFnswK5WmDnOQ</u> Access various recorded trainings posted on the YouTube Channel.

Professional development hours listed are required annually for full-time AND part-time staff, except where otherwise noted.

Program faculty and staff are to communicate with their program director to verify attendance requirements and event registration procedures. If accommodations are needed, or if a registrant has dietary restrictions andfood/beverages are provided at an event, please contact AALRC as soon as you register.



REGIONAL AND NATIONAL CONFERENCES

Events listed below are professional development opportunities related to adult education, but are not organized through Arkansas Adult Education. Contact the event provider for registration registration and to inquire about event specifics.

| Date | Event | Location |
|--------------------------|--|-----------------|
| October 23 - 25, 2025 | AACAE – Arkansas Association for Continuing Adult Education | Hot Springs, AR |
| March 30 – April 2, 2025 | COABE – Coalition on Adult Basic Education | Dallas, TX |
| November 18, 2024 | Fall ARKTESOL – Arkansas Teachers of English to Speakers of Other Languages Conference | Hot Springs, AR |

| ADDITIONAL INFORMATION Contact AALRC Staff for Additional Event Information | | | |
|---|---|--|--|
| Contact Information | Arkansas Adult Learning Resource Center | | |
| 501-907-2490 1-800-832-6242 marsha@aalrc.org | Marsha Taylor, Director | | |
| <u>shelia@aalrc.org</u> | Dr. Shelia Wilkerson, Professional Development Coordinator | | |
| wendy@aalrc.org | Wendy Bryant, Learning Disabilities and Online Learning Coordinator | | |

The Arkansas Adult Learning Resource Center ensures equitable access and participation in federally funded Title II programs and meets the requirements of Section 427 of the General Education Provisions Act (GEPA). In addition, the AALRC will ensure equitable access and participation in Adult Education activities conducted with federal adult education funds.

Participants should contact the AALRC at 1-800-832-6242 or info@aalrc.org regarding any special needs required during training, such as accessibility, special equipment, learning needs or dietary restrictions.

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Arkansas Adult Education Professional Development/Training Requirements 2024-2025

| Staff | Hours Required | Professional Development Training |
|----------------|--|---|
| All | Any 2 trainings regardless of hours | Diversity |
| | 2 | Confidentiality (once over span of employment) |
| | | Customer Service |
| Administrators | | Fall and Spring Administrator's Meetings |
| | | WIOA Partner's Meetings |
| | | Budget Training |
| | | LACES 101 |
| | | LACES for Director's |
| | | New Director's Orientation (if applicable) |
| | | LEAD Institute (if applicable) |
| Instructors | 12 | Content Area Taught |
| | Once at hire | New Teacher Orientation (all teachers new to Adult Education) |
| | 3 every 2 years | Financial Literacy |
| | Once at hire, then every 2 years | Canvas Basics |
| | Once at hire, then only Policy, Online Teaching, and New to Canvas modules every 2 years | Growing with Canvas (Canvas Basics must be completed prior to taking this course) |
| | Once at hire | LD: Foundations |
| | Once at hire-All instructors, then every 3 years thereafter for P/T instructors only | Learning Disabilities (LD): Applications |
| | Once at hire-All instructors, then every 3 years thereafter for F/Tinstructors only | LD: Comprehensive |
| | | LACES for Teachers |
| | 1 | Human Trafficking |
| | I | PAGE 8 OF 9 |

Arkansas Adult Education Professional Development/Training Requirements 2024-2025

| | 2 beginning in 2018-2019, then every 4 th year | Parental Involvement |
|----------------------------|---|---|
| | 2 beginning in 2019-2020, then every 4 th year | Teen Suicide Awareness and Prevention |
| ELL/ESL Instructors | 6 | ELL/ESL Content |
| SNAP E & T Coordinators | | Civil Rights History (Provided through DHS) |
| | 120 | Career Development Facilitator (CDF)/Career Service Provider (CSP) |
| TANF Coordinators | 120 | Career Development Facilitator (CDF)/Career Service Provider (CSP) |
| Career Coaches | 120 | Career Development Facilitator (CDF)/Career Service Provider (CSP) |
| ADA Coordinators | | ADA Coordinator's Training |
| | Once at hire | LD: Applications |
| | Once at hire | LD: Foundations |
| | Once at hire, then every 3 years (F/Ttime staff only) | LD: Comprehensive |
| Data Personnel | | LACES for Data Entry |
| | | LACES 101 |
| For Assessment Purposes | These trainings will be made available: | TABE 11 and 12 TABE CLAS-E |

Professional development hours listed are required for full-time AND part-time staff, except where otherwise noted. All trainings are required annually, unless otherwise stated.

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