

A stylized, colorful illustration of a horse's head in profile, facing right. The horse is black with white markings on its face and neck. It wears a colorful bridle with yellow, blue, and pink accents. The word "Off" is written in a large, black, serif font, with the letter "O" containing a yellow and blue circular pattern. The words "to the" are in a smaller, black, sans-serif font. The word "Races" is in a large, black, serif font, with a blue and yellow diagonal stripe behind it. Below "Races" is a horizontal line, and below that is the text "with AACAE 2024" in a bold, black, sans-serif font.

Off to
the
Races
with AACAE 2024

AACAE CONFERENCE
OCTOBER 23-25, 2024

OAKLAWN

HOT SPRINGS, ARKANSAS

Arkansas Association of Continuing and Adult Education (AACAE) Message from the AACAE Executive Committee



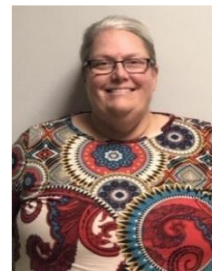
Dr. Robbie Cornelius
President



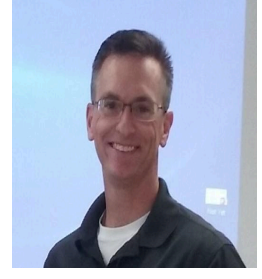
Kim Darling
Vice President



Anne Bonkofsky
Secretary



LaCarol Clement
Treasurer



Scott Sikora
Parliamentarian

As we gather at this conference themed “Off to the Races,” we are reminded that adult education is much like a thrilling horse race, where every participant has the potential to cross the finish line with success. Just as thoroughbreds are trained to hone their skills, adults pursuing education equip themselves with the knowledge and tools necessary to navigate the complexities of today’s world. In this fast-paced environment, continuous learning is not just a choice but a vital strategy for personal and professional growth. Like the jockeys guiding their horses, educators play a crucial role in steering learners toward their goals, ensuring they’re well prepared to tackle the challenges ahead. Together, let’s champion the cause of lifelong learning and ensure that every adult has the opportunity to race toward their aspirations with confidence and skill.

The Board has been working hard all year to offer top-notch professional development sessions and networking opportunities, which include instructional strategies, English language learners, workforce, transitions, resources, diversity, and literacy councils. We have lots of new surprises in store!

We are very fortunate to have AACAE as a state professional organization for adult educators. However, we still need your continued support. Your yearly dues include membership to our national counterpart, the Commission on Adult and Basic Education (COABE), which offers a variety of benefits, including free regular training webinars on critical adult education topics. We ask that you attend the business meeting on Friday morning because we need your input for AACAE’s future. At this time, we would like to acknowledge some very important members of our team. Without support from Dr. Miles, Arkansas Adult Learning Resource Center (AALRC), and literacy councils, we would not have the time, energy, or resources to make this conference happen. The AACAE Executive Board would like to take this opportunity to acknowledge its appreciation and recognition for the following individuals who attend, participate, and assist in our board meetings:



Dr. Trena Miles
Director
Office of Adult
Education



Marsha Taylor
AALRC



Rob Pollan
AALRC



Nancy Leonhardt
Director
ALA



Dorissa Kaufman
Director
Past-President

Message from the Director of Adult Education
Dr. Trena Miles

On behalf of the Arkansas Workforce Connections, Office of Adult Education, I want to thank the directors, teachers, volunteers, and staff across the state for contributing to students' success. I also want to give special acknowledgements to the Arkansas Adult Learning Resource Center (AALRC), Adult Learning Alliance (ALA), and state staff for the support provided to adult education and literacy providers. Last but certainly not least, I want to thank the members of the Arkansas Association of Continuing and Adult Education (AACAE) committee, led by Dr. Robbie Cornelius, for organizing and planning this year's conference with the theme, *Off to the Races*.

Each year, we start over with new federal benchmark goals that are often set in relation to other states and our own performance. I am happy to say that at the completion of the 2023-2024 program year, we finished strong in terms of measurable skill gains, credential attainment, 2nd and 4th quarter employment, and median earnings. We exceeded all five federal performance benchmarks and are ranked number two in the nation in the percentage of GED® passers!

You should be proud of this accomplishment. None of this could have been possible without your dedication and commitment to our learners and to one another. The AACAE conference provides a great opportunity to share ideas, best practices, triumphs, and even challenges with fellow colleagues. By creating a spirit of collaboration and cooperation in which we share knowledge and resources, the whole state wins.

AACAE is a time to learn and connect with others. The race has begun, let's use this conference as a springboard to finish STRONG! Together, we are better.

Sincerely,



Trena Miles, Ed.D.
Director

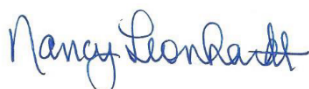
Message from the Executive Director of Adult Learning Alliance of Arkansas
Nancy Leonhardt

Eleven years ago, I attended my first AACAE Conference as the brand-new Executive Director of the Adult Learning Alliance (Arkansas Literacy Councils). Boy, a lot has changed since then! Our vocabulary at that time did not focus on words like distance learning and workforce skills, and I never imagined that AI would have such a prominent role in our lives and programs. By the way, this letter is not AI-generated.

However, the knowledge and skills learned at this conference, networking opportunities, and inspiration gained haven't changed. I hope that this year is no different. We have an incredible roster of presenters, exhibitors, and activities to help you develop the knowledge and skills you need for a successful year. Take advantage of every opportunity.

Welcome to the 2024 AACAE Conference! Your participation is what truly makes this a great conference.

Sincerely,



Nancy Leonhardt
Executive Director, Adult Learning Alliance

2024 AACAE Directory of Committees



Committees:

Audio Visual

Rob Pollan, Ft. Smith, Chair

Awards

Anne Bonkofsky, Russellville, Chair

Bylaws

TBD

Facilitators

Scott Sikora, ASU Three Rivers, Chair

Legislative

Dr. Debbie Faubus-Kendrick, Chair

Matt Hominick, Northwest

Dorissa Kaufman, Southeast

Barbara Hamilton, Southwest

Tammie Lemmons, Northeast

Lisa Couch, Central

Marsha Taylor, AALRC

Dr. Trenia Miles, Adult Education Director

Nancy Leonhardt, ALA Director

Luther H. Black Scholarship

Lloyd Black, Chair

Janie Carter, Secretary

Karolyn Farrell, Asst. Secretary

Paulette Martin, Treasurer

Bobbie Sanders, Asst. Treasurer

Marsha Taylor, AACAE Rep.

Nominating

Northwest: Kerri Cisneros-Smith

Southeast: Stephanie Bierbaum

Northeast: Kendall Morrison

Central: Debra Baker

Southwest: Brandi Woods



Presenters

Kim Darling, Morrilton, Chair

Publicity

TBD

Registration

LaCarol Clement, Lonoke, Chair

Toccaro Pearson, AALRC

Marsha Taylor, AALRC

Vendors

Marsha Taylor, AALRC, Chair

Note: Additional committee members may be appointed or recruited by chairs as appropriate.

Wednesday, October 23, 2024
2024 AACAE Pre-Conference
Event Center – A

Facilitator: Marsha Taylor

9:00 – 9:15	Welcome & Introductions	Marsha Taylor
9:15 – 10:30	Let's Build a Student Prompt Library	Rachel Riggs Technical Advisor World Ed
10:30 – 10:45	Break	
10:45 – 12:00	Let's Build...Continued	
12:00 – 1:00	Lunch	
1:00 – 2:15	Universal Design for Learning	Dr. Amanda Bastoni Director Career Technical & Adult Education CAST, Inc.
2:15 – 2:30	Break	
2:30 – 4:00	Universal Design...Continued	
4:00	Wrap Up	

Thursday, October 24, 2024

2024 AACAE Conference – Day 1

8:00 a.m. – 9:00 a.m.	Registration Vendors Open
9:00 a.m. – 10:30 a.m.	General Session – Event Center A & B
Pledge of Allegiance	Scott Sikora, AACAE Parliamentarian, ASUTR
Welcome	Dr. Robbie Cornelius, AACAE President Director, Fayetteville Adult Career Training
Introduction of Speaker	Kim Darling, AACAE Vice President Director, UACC Morrilton
Keynote Speaker	Rachel Riggs, Technical Advisor World Ed
10:45 a.m. – 11:45 a.m.	Breakout #1 – Oaklawn Meeting Rooms
12:00 p.m. – 12:30 p.m.	Lunch is served – Event Center A & B
12:30 p.m. – 1:30 p.m.	Vendor Presentation Awards Presentation Dr. Luther H. Black Scholarship Award Outstanding Paraprofessional Outstanding Adult Education Teacher Outstanding Education Administrator Outstanding Adult Education Supporter Outstanding Literacy Council Director
1:45 p.m. – 2:45 p.m.	Breakout #2 – Oaklawn Meeting Rooms

2:45 p.m. – 3:00 p.m.

Break – Be sure to visit our vendors!

3:00 p.m. – 4:00 p.m.

Breakout #3 – Oaklawn Meeting Rooms

6:00 p.m. – 9:00 p.m.

Adult Education Mixer at the Mainline Sports Bar – All AACAE participants and vendors are invited! Please join us for an exciting night of networking and activities.

Friday, October 25, 2024 2024 AACAE Conference – Day 2

8:30 a.m. – 9:15 a.m.

**AACAE Business Meeting
Event Center A**

9:30 a.m. – 10:30 a.m.

Breakout #4 – Oaklawn Meeting Rooms

10:45 a.m. – 11:45 a.m.

Breakout #5 – Oaklawn Meeting Rooms

**THANK YOU FOR ATTENDING THE 2024 AACAE CONFERENCE.
WE LOOK FORWARD TO SEEING YOU NEXT YEAR!**



We appreciate all the retirees for their service!

Keynote Speaker: Rachel Riggs



In this keynote session, we'll explore the critical role of digital resilience as we navigate the rapidly evolving landscape of technology, and AI, in adult education. Just as a well-planned race requires not just speed but strategy, confidence, and adaptability, so too does our approach to exploring and integrating AI into adult education. By reflecting on our past successes and carefully considering our next steps, we can foster adult learning that responds to the moment and prepares learners for the future. Together, we're not just racing forward - we're racing strategically, ensuring that every stride brings us closer to the ultimate goal of quality education.

Rachel Riggs, MATESOL, is a national leader in AI for adult education. As a technical advisor for World Education, she works on various research, professional development, and digital learning initiatives. Before joining World Education, she taught ESOL in an adult education program. Rachel focuses on promoting digital equity and supporting educators in their use of technology. She leads monthly EdTech Strategy Sessions for adult educators across the U.S. and aims to support the field in the thoughtful use of technology that is inclusive, relevant, and harnesses all that humans and machines have to offer for expanding high-quality learning opportunities.

Thank You to our Vendors & Sponsors, we appreciate your partnership!

Aztec Software
Mike Widra & Alan Dale



New Readers Press
Dan Helms



\$5 Jewelry Junkies by Paparazzi
Joyce Jackson & Durell Jackson



Cambridge
Robin Graybill



Essential Education
Russell Johnson and Steph Haggard



Burlington English
Miranda LaBatt



GED® Testing Service
Liz Lanphear



Townsend Press
George Henry



Data Recognition Corp (DRC)
Chasity Wright and Mike Johnson



AdvanceNet Labs

Nathaniel Cheshier and Keith Thode



ConnectAble
Neil Richmund



CORD/NCPN
Claudia Manes



Arkansas Reads
Belinda Sanders



AACAE & ALA CONFERENCE

Thursday, October 24, 2024

<i>Location</i>	<i>General Session 9 am – 10:30 am</i>	<i>Breakout 1 10:45 am – 11:45 am</i>	<i>Lunch & Awards 12:00 pm - 1:30 pm</i>	<i>Breakout 2 1:45 pm – 2:45 pm</i>	<i>Breakout 3 3:00pm – 4:00pm</i>
Event Center A & B	<i>General Session</i>		<i>Lunch & Awards</i>		
DeGray		Robin Graybill: Ventures, ELPS and CASAS STEPS - We've Got You Covered		Yulanda Riley: Creating a Stand Out Resume	Nathaniel Cheshier: WorkReady Mobile - Keys to Success
Catherine		Chasity Wright: What is New with TABE 13&14 and TABE CLAS-E!		Rachel Riggs: AI Integration	Chris Miller: Reading to Learn - Strategies for the Struggling Learner
Hamilton		Debbie Bergtholdt: All About Accommodations		Sherri Quesnel: Increasing Rigor to Meet Today's New Testing Landscape	Liz Lanphear: GED Testing Service - Always Learning; Always Serving
Ouachita		Lajuana Delph: Transformation - "Fail Fast, Fail Early"...But with WAGE - We Are Winning!		Neil Richmund: Starting Strong and Finishing Stronger - Finding, Engaging, and Retaining Students from Start to Finish	Claudia Maness: Connecting Program Models that Support Adult Learner Success
Event Center C Literacy Councils		Ashan Hampton: From Starting Gate to Finish Line - Mastering Grant Writing for Nonprofit Victory		Hunter Goodman: Utilizing Asset-Based Community Development	Jessica Blasingame: Digital Literacy - Training the Trainer

Please visit our vendors and show your appreciation for their support of AACAE!

***Conference Map located on the last page.**

AACAE & ALA CONFERENCE

Friday, October 25, 2024

<i>Location</i>	<i>Membership Business Meeting, 8:30 am - 9:15 am</i>	<i>Breakout 4 9:30 am – 10:30 am</i>	<i>Breakout 5 10:45 am – 11:45 am</i>
Event Center A	Membership Business Meeting		
DeGray		Angela Toney: ESL Roundtable - Inside Track to Success	Steph Haggard: 10 Qualities of a Great Adult Educator
Catherine		Brad Coffman: Building a Strong Foundation - Developing Mission, Vision, and Values for Adult Education Programs	Daniel Lee: When They Don't Pass - 144 and Below
Hamilton		Wendy Bryant: Ayye, I Don't Know About This AI...	Kenda Grover: Off to the Races - Obtaining Your Adult Education License
Ouachita Literacy Councils	Nancy Leonhardt: What I Know Today That I Wish I Knew When I Began This Job	Literacy Council Roundtable	Literacy Council Roundtable

***Conference Map located on the last page.**

Breakout 1: Thursday, October 24th, 10:45 am to 11:45 am

Ventures, ELPS and CASAS STEPS We've Got You Covered

Robin Graybill, District Account Manager, Cambridge University Press & Assessment, robin.graybill@cambridge.org

The new CASAS STEPS is a big change in Adult Education because it's based on the English Proficiency Standards. But while STEPS is new, the English Proficiency Standards have been around for years. And I'm going to show you that if you've been teaching with Ventures, you've been covering the ELPS for years maybe without even knowing it because we made it part of the 3rd edition. I'll also share with you, how we've got you covered when it comes to ELPS and the new CASAS STEPS.

What we'll cover

- What you need to know about CASAS STEPS.
- What are the English Language Proficiency Standards?
- How does Ventures cover all the ELP standards in depth?
- Tying it together: How does Ventures prepare students for success on CASAS STEPS?

What is New with TABE 13&14 and TABE CLAS-E!

Chastity Wright, Assessment Solutions Representative, DRC, chwright@datarecognitioncorp.com

Mike Johnson, DRC

This session will review the changes for TABE 13/14 and TABE CLAS-E. TABE 13/14 will see new test items that will reduce the reading load of students and decrease the testing time. TABE CLAS-E will provide programs serving ESL students with revised test content aligned to the new NRS Descriptors and the English Language Proficiency Standards. Detailed changes and examples will be covered during the session.

All About Accommodations

Debbie Bergtholdt, Manager-Accommodations, GED Testing Service/Pearson VUE, debbie.bergtholdt@pearson.com

There are always updates and improvements to the accommodation request process. Join us to find out what is new and to discuss accommodations available on the GED test. More importantly, learn what tools are available to help your students find the documentation they need to support accommodation requests. Our tips will equip teachers and administrators with the knowledge they need to assist students. It will also empower teachers to have discussions with their students about disabling conditions and how to seek the help they need. There will be time for questions and concerns you have related to this topic.

Transformation: "Fail Fast, Fail Early"...But with WAGE - We Are Winning!

LaJuana Delph, Workforce Development Coordinator, Office of Adult Education, lajuana.delph@arkansas.gov

LaTasha Dale-Warren, Career Service Provider

The Arkansas Adult Education's 30 plus year job readiness and workforce training program is one of the state's oldest workforce development initiatives. Many other training initiatives and programs have failed, many others are nonexistent over time due to lack of connecting with and meeting the relatable needs of the workforce. Learn how transformational strategies that the Workforce Alliance for the Growth in the Economy (WAGE™) engaged to persevere through difficult economic times, workforce depletion, and pandemics: gain insight on how the guiding principles of academics first, career exploration, employability skills, digital literacy and financial literacy are proven winners. Presentation includes demonstrations for evidence of fails-wins in measurable skills gain, increased salary data match theory, technology utilization, and career development.

From Starting Gate to Finish Line: Mastering Grant Writing for Nonprofit Victory

Ashan Hampton, Distance Learning Coordinator, Office of Adult Education, ashan.hampton@arkansas.gov

Join us for a high-stakes workshop designed to put your nonprofit on the fast track to grant writing success! In "From Starting Gate to Finish Line," we'll guide you through every leg of the race, from the initial research and proposal development to crossing the finish line with winning grants. Whether you're a seasoned grant writer or new to the field, this workshop will equip you with the strategies and insights you need to gallop past obstacles and claim your nonprofit's victory. Saddle up and get ready to race towards grant success!

Breakout 2: Thursday, October 24th, 1:45 pm to 2:45 pm

Creating a Stand Out Resume

Yulanda Riley, SNAP E&T Program Advisor, Office of Adult Education, yulanda.s.riley@arkansas.gov

Sulideisi Camacho, Career Coach

Assist SNAP E&T Coordinators and Career Coaches with creating a resume that can pass the applicant tracking system and land a job interview.

AI Integration

Rachel Riggs, Technical Advisor, World Ed, rachel_riggs@worlded.org

Walkthrough workshop of our AI integration framework - including questions for vendors, considerations for users, helpful resources, and use scenarios.

Increasing Rigor to Meet Today's New Testing Landscape

Sherri Quesnel, Regional Manager, Burlington English, sherri.q@burlingtonenglish.com

Kristina Burns, Burlington English

Every day, teachers are faced with the two-fold challenge of equipping students with the complex skills needed for academic and career success, while simultaneously preparing them to demonstrate Measurable Skill Gains on updated standardized tests, such as TABE, CASAS, and Best Plus. In this interactive session, we will explore how the Burlington Core standards-based curriculum addresses these challenges. We will also discuss ways teachers can bring more rigor into their classroom to prepare students for success on NRS-approved tests – and in life!

Starting Strong and Finishing Stronger: Finding, Engaging, and Retaining Students from Start to Finish

Neil Richmund, Director, ConnectAble, neil@getconnectable.com

Amy Richmund, Director, ConnectAble

This interactive presentation will highlight the importance of meeting students where they are and implementing retention strategies that address gaps in the student journey. We will identify key stages where students are most at risk of dropping off, from enrollment to employment, and share practical strategies and tools to improve retention at these critical points. Through case studies of schools we have helped, attendees will learn how to prevent student loss and improve retention rates. The session includes time for questions and problem-solving specific to the audience's needs, with strategies that can be implemented immediately in their programs.

Utilizing Asset-Based Community Development

Hunter Goodman, Assistant Professor, University of Arkansas Division of Agriculture, hgoodman@uada.edu

Asset-Based Community Development is a lens for how we can approach community development. ABCD builds on what is strong rather than what is wrong in a community and puts people at the center of the work. Participants will engage in an interactive, thoughtful conversation focused on understanding asset-based community development as an applied practice. Participants will learn at least four tools that may be applied directly in their work in adult education.

Breakout 3: Thursday, October 24th, 3:00 pm to 4:00 pm

WorkReady Mobile - Keys to Success

Nathaniel Cheshier, Client Manager, AdvanceNet Labs Technology, nathaniel_cheshier@advancenetslabs.org
Keith Thode, CEO

Join us for a dive into WorkReady Mobile (WRM), the student engagement and metrics tracking platform. WorkReady Mobile becomes your program's mobile app and online platform for students and teachers alike.

Come learn how to set up your mobile app for success. In this hands-on session we will be demonstrating how to set up a call, send out class announcements, add a class meeting, add a class resource, and how to track attendance. There will be significant time for Q&A included as well.

Reading to Learn - Strategies for the Struggling Learner

Chris Miller, National Consultant, Aztec, chmillerconsulting@gmail.com

Adult education teachers come from diverse educational backgrounds and many without any training to teach reading skills. To help the struggling reader, teachers need to know what are the most important skills that will help learners make better scores across the academic subjects. We will preview several strategies of teaching academic reading that will help teachers provide learners with a better understanding of how to approach science, social studies and other academic subjects and will give learners a more organized way to approach learning course content. Active learning strategies presented in this session will help participants understand the transition from learning to read to reading to learn.

GED Testing Service: Always Learning; Always Serving

Liz Lanphear, GED Testing Service, elizabeth.lanphear@ged.com

GED Testing Service(TM) has had a rich and meaningful partnership with Arkansas Adult Education stakeholders for many years. We have worked in lock step to envision strategies and resources always driving to one purpose: more and better successful outcomes for students. This session will detail the new and innovative programs and resources available to students and educators as well as refresh your knowledge of resources that are new and enhanced. Join us to listen, learn and most importantly, ask questions and share your thoughts and ideas to lead to improved student outcomes through our partnership.

Connecting Program Models that Support Adult Learner Success

Claudia Maness, Director of Professional Development, CORD/NCPN, cdmaness@cord.org

This interactive session will unpack connections between career pathways, Integrated Education and Training (IET), Registered apprenticeship (RA), pre-apprenticeship, and other program models that support adult learner success. We will discuss how these models connect and how to leverage design strategies and resources to build and sustain them. Participants will leave with ideas to support integration and a toolbox of resources to support them.

Digital Literacy: Training the Trainer

Jessica Blasingame, Executive Director, Crawford County Volunteers for Literacy, director@ccvliteracy.com

In partnership with the Barbara Bush Foundation, we will spend time reviewing digital literacy training with different concepts to help understand the adult learner experience.

Friday, October 25th, 8:30 am – 9:15 am

AACAE Membership Business Meeting

AACAE and ALA Members

The primary objective of the AACAE business meeting is to provide AACAE members with an opportunity to communicate and discuss ideas, plans, and decisions relevant to the organization.

What I Know Today That I Wish I Knew When I Began This Job

Nancy Leonhardt, Executive Director, Adult Learning Alliance, nancyleonhardt@arkansasliteracy.org

Hear from experienced literacy council directors as they reflect on the lessons they've learned and wish they'd known at the start of their careers. This panel will explore the challenges and rewards of directing literacy programs, offering valuable insights into board development, program management, and navigating unforeseen obstacles. Gain practical advice and strategies to help new and experienced leaders excel in this vital work.

Breakout 4: Friday, October 25th, 9:30 am – 10:30 am

ESL Roundtable: Inside Track to Success

Angela Toney, ESL Instructor, NWTI Adult Education, atoney@nwti.edu

Kerri Cisneros-Smith, ESL Instructor

Janice Dunlap, ESL Instructor

Laura Collins, Instructional Manager

We will be facilitating discussions about retention, TABE CLAS-E testing, and various teaching activities in the ESL classroom. Come ready to share your ideas.

Building a Strong Foundation: Developing Mission, Vision, and Values for Adult Education Programs

Brad Coffman, Supervisor of Alternative Programs, Russellville School District, brad.coffman@rsdk12.net

In this interactive workshop, participants will learn how to create meaningful and actionable mission, vision, and values statements that serve as the foundation for adult education programs. These guiding principles will help align program goals, drive decision-making, and inspire both staff and students. Through collaborative activities and guided discussions, attendees will explore best practices for crafting statements that reflect their unique program's goals, priorities, and community needs.

Ayye, I Don't Know About This AI...

Wendy Bryant, Disability Coordinator, AALRC, wendy@aalrc.org

Are you an AI pro? Are you a whiz infusing technology for your students? THIS IS NOT FOR YOU! This engaging session aims to demystify AI for adult education teachers who may be skeptical or unfamiliar with infusing technology. Through practical examples and hands-on activities, participants will explore how AI can simplify lesson planning, address common learning barriers, and add an element of fun to the classroom. By the end of the session, teachers will feel more confident in integrating AI tools into their teaching practice, helping them better support students with diverse learning needs.

Literacy Council Roundtable

Breakout 5: Friday, October 25th, 10:45 am – 11:45 am

10 Qualities of a Great Adult Educator

Steph Haggard, National Training Specialist, Essential Education, steph@essentialed.com

Self-evaluation is a critical tool in improvement. Come look in the mirror and determine some areas you might want to focus on in your journey as an educator. You'll also identify your strengths and find ways to capitalize on them. Join us for this interactive session which is sure to rejuvenate your spirit.

When They Don't Pass: 144 and Below

Daniel Lee, Adult Education Instructor, ASU-Newport, daniel_lee@asun.edu

Strategies, tips and discussion on what to do and not to do when a student does not pass a GED Ready or Official Test, including how to get them to come back to the next class.

Off to the Races to Obtain Your Adult Education License

Kenda Grover, Associate Professor, University of Arkansas, kgrover@uark.edu

Marsha Taylor, Director, AALRC

This session will provide instructors and administrators with information about the online Master of Education degree in Adult and Lifelong Learning offered by the University of Arkansas and details about completing the coursework necessary for licensure in adult education. Content will focus on the admission process, the scope and nature of required coursework, and the procedure for applying for licensure. Information about the Doctor of Education degree in ADLL will also be provided.

Literacy Council Roundtable

OAKLAWN

HOT SPRINGS, ARKANSAS

Oaklawn Wi-Fi: OaklawnMeeting

Password: Meeting521

RACING

1. Paddock
2. Information Booth
3. Concessions
4. Pony Express
5. Reserved Seats
6. Mutuels Line
7. Bourbon Bar
8. Post Parade
9. The Cove
10. Video Booth
11. Mainline Sports Bar

FOOD COURT

1. The Bugler
2. Big Al's Diner & Deli
3. Percs Coffee Shop

EVENT CENTER/HOTEL

1. Ballroom C
2. Ballroom B
3. Ballroom A
4. Stage
5. Boardroom
6. Ouachita
7. Hamilton
8. Catherine
9. DeGray

CASINO

1. Sportsbook
2. Hole in the Wall Bar
3. The OAK room & bar
4. Cashiers' Cage
5. Silks Bar and Grill
6. Player Services
7. First Turn Bar
8. High Limits
9. Pop's Lounge

