

AZTEC'S FUNDAMENTALS SERIES

Aligned to TABE 11/12 Blueprint Standards- Level E (CCRS B)

LESSON	TABE 11/12 STANDARD
READING	
INTEGRATION OF KNOWLEDGE AND IDEAS	
Reading to Learn <ul style="list-style-type: none"> • Things to Do Before You Read • Things to Do While You Read • Things to Do After You Read Understanding the Story <ul style="list-style-type: none"> • Compare and Contrast • Characters and Style of Writing Reading for Information <ul style="list-style-type: none"> • Understanding Text Features • Reading Graphics to Understand the Story 	3.RI.7: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
Improving Reading Skills <ul style="list-style-type: none"> • Stories about Sports • Stories about Vacations • Stories about Health • Stories about Music • Stories about Outer Space Reading to Learn <ul style="list-style-type: none"> • Things to Do Before You Read • Things to Do While You Read • Things to Do After You Read Understanding the Story <ul style="list-style-type: none"> • Compare and Contrast • Characters and Style of Writing 	2.RI.8: Describe how reasons support specific points the author makes in a text.
PHONICS AND WORD RECOGNITION	
Letters and Sounds <ul style="list-style-type: none"> • Beginning Vowels • Vowel Pairs • Special Sounds • Consonants • Consonant Blends and Twins • Bossy R and Endings • Big Words and Exceptions • Sight Words • More Sight Words Introduction to Capitalization, Spelling, and Punctuation <ul style="list-style-type: none"> • Spelling – Word Patterns and Forms • Spelling – The Sounds of Letters • Spelling – I before E except after C 	2.RF.3: Know and apply grade-level phonics and word analysis skills in decoding words.
Letters and Sounds <ul style="list-style-type: none"> • Big Words and Exceptions Introduction to Capitalization, Spelling, and Punctuation <ul style="list-style-type: none"> • Spelling – Prefixes and Suffixes • Spelling – Word Patterns and Forms Improving Your Vocabulary <ul style="list-style-type: none"> • Synonyms and Antonyms • Words about Ideas • Transition Words • More Words about Ideas • Words with Many Meanings 	3.RF.3: Know and apply grade-level phonics and word analysis skills in decoding words.

LESSON	TABE 11/12 STANDARD
KEY IDEAS AND DETAILS	
<p>Improving Your Reading Skills</p> <ul style="list-style-type: none"> • Stories about Sports • Stories about Vacations • Stories about Health • Stories about Music • Stories about Outer Space <p>Reading to Learn</p> <ul style="list-style-type: none"> • Things to Do Before You Read • Things to Do While You Read • Things to Do After You Read <p>Understanding the Story</p> <ul style="list-style-type: none"> • Compare and Contrast 	<p>2.RI.1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>
<p>Improving Your Reading Skills</p> <ul style="list-style-type: none"> • Stories about Sports • Stories about Vacations • Stories about Health • Stories about Music • Stories about Outer Space <p>Reading to Learn</p> <ul style="list-style-type: none"> • Things to Do Before You Read • Things to Do While You Read • Things to Do After You Read 	<p>3.RI.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>
<p>Understanding the Story</p> <ul style="list-style-type: none"> • Compare and Contrast • Characters and Style of Writing <p>Reading for Information</p> <ul style="list-style-type: none"> • Making Decisions as Consumers • Reading Graphics to Understand the Story 	<p>3.RI.3: Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>
CRAFT AND STRUCTURE	
<p>Improving Your Vocabulary</p> <ul style="list-style-type: none"> • Synonyms and Antonyms • Words about Ideas • Transition Words • More Words about Ideas • Words with Many Meanings <p>Reading for Information</p> <ul style="list-style-type: none"> • Looking Up Words in a Dictionary 	<p>3.RI.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p>
<p>Reading for Information</p> <ul style="list-style-type: none"> • Understanding Text Features 	<p>2.RI.5: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>
<p>Reading for Information</p> <ul style="list-style-type: none"> • Understanding Text Features 	<p>3.RI.5: Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>
<p>Improving Reading Skills</p> <ul style="list-style-type: none"> • Stories about Sports • Stories about Vacations • Stories about Health • Stories about Music • Stories about Outer Space <p>Reading to Learn</p> <ul style="list-style-type: none"> • Things to Do Before You Read • Things to Do While You Read • Things to Do After You Read <p>Understanding the Story</p> <ul style="list-style-type: none"> • Character and Styles of Writing 	<p>2.RI.6: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>
<p>Understanding the Story</p> <ul style="list-style-type: none"> • Compare and Contrast • Characters and Style of Writing 	<p>3.RI.6: Distinguish their own point of view from that of the author of a text.</p>

LESSON	TABE 11/12 STANDARD
LANGUAGE	
CONVENTIONS OF STANDARD ENGLISH	
<p>Introduction to Grammar and Usage</p> <ul style="list-style-type: none"> • Grammar Basics – Parts of Speech • What are Nouns? • What are Pronouns? • Using Your New Grammar Skills <p>Introduction to Capitalization, Spelling, and Punctuation</p> <ul style="list-style-type: none"> • Spelling – Making Plurals <p>Introduction to Writing</p> <ul style="list-style-type: none"> • Linking Words and Phrases • Making Complete Sentences • Combining Sentences • Creating Compound and Complex Sentences • Using Your New Writing Skills 	<p>2.L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>
<p>Introduction to Grammar and Usage</p> <ul style="list-style-type: none"> • Grammar Basics – Parts of Speech • What are Nouns? • What are Verbs? • What are Pronouns? • Adjective and Adverb Forms • Adjective and Adverb Basics • Using Your New Grammar Skills • Adjective and Adverb Forms • Adjective and Adverb Basics • What are Conjunctions? <p>Introduction to Capitalization, Spelling, and Punctuation</p> <ul style="list-style-type: none"> • Spelling – Making Plurals <p>Introduction to Writing</p> <ul style="list-style-type: none"> • Linking Words and Phrases • Making Complete Sentences • Combining Sentences • Creating Compound and Complex Sentences • Using Your New Writing Skills 	<p>3.L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>
<p>Introduction to Capitalization, Spelling, and Punctuation</p> <ul style="list-style-type: none"> • Using Capital Letters • Commas • Spelling – Word Patterns and Forms • Spelling – I before E except after C • Spelling – Prefixes and Suffixes • Spelling – Making Plurals <p>Introduction to Writing</p> <ul style="list-style-type: none"> • Editing Your Writing <p>Reading for Information</p> <ul style="list-style-type: none"> • Looking Up Words in a Dictionary 	<p>2.L.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing</p>
<p>Introduction to Capitalization, Spelling, and Punctuation</p> <ul style="list-style-type: none"> • Using Capital Letters • Commas • Spelling – Word Patterns and Forms • Spelling – I before E except after C • Spelling – Prefixes and Suffixes • Spelling – Making Plurals <p>Reading for Information</p> <ul style="list-style-type: none"> • Looking Up Words in a Dictionary 	<p>3.L.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>

LESSON	TABE 11/12 STANDARD
VOCABULARY ACQUISITION AND USE	
<p>Improving Your Vocabulary</p> <ul style="list-style-type: none"> • Synonyms and Antonyms • Words about Ideas • More Words about Ideas • Words with Many Meanings <p>Introduction to Capitalization, Spelling, and Punctuation</p> <ul style="list-style-type: none"> • Spelling – Prefixes and Suffixes <p>Letters and Sounds</p> <ul style="list-style-type: none"> • Big Words and Exceptions <p>Reading for Information</p> <ul style="list-style-type: none"> • Looking Up Words in a Dictionary 	<p>2.L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p>
<p>Improving Your Vocabulary</p> <ul style="list-style-type: none"> • Synonyms and Antonyms • Words about Ideas • Transition Words • More Words about Ideas • Words with Many Meanings 	<p>3.L.5: Demonstrate understanding of word relationships and nuances in word meanings.</p>
<p>Letters and Sounds</p> <ul style="list-style-type: none"> • Big Words and Exceptions • Sight Words • More Sight Words <p>Improving Your Vocabulary</p> <ul style="list-style-type: none"> • Synonyms and Antonyms • Words about Ideas • More Words about Ideas • Words with Many Meanings <p>Introduction to Grammar and Usage</p> <ul style="list-style-type: none"> • Adjective and Adverb Forms • Adjective and Adverb Basics 	<p>2.L.6: Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p>
<p>Letters and Sounds</p> <ul style="list-style-type: none"> • Big Words and Exceptions • Sight Words • More Sight Words <p>Improving Your Vocabulary</p> <ul style="list-style-type: none"> • Synonyms and Antonyms • Words about Ideas • Transition Words • More Words about Ideas • Words with Many Meanings <p>Introduction to Grammar and Usage</p> <ul style="list-style-type: none"> • Adjective and Adverb Forms • Adjective and Adverb Basics • Using Your New Grammar Skills 	<p>3.L.6: Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</p>
TEXT TYPES AND PURPOSES	
<p>Introduction to Writing</p> <ul style="list-style-type: none"> • The Topic of Your Writing • Writing the Introduction • The Final Paragraph • Editing Your Writing • Using Your Writing Skills • Linking Words and Phrases • Creating Compound and Complex Sentences <p>Introduction to Grammar and Usage</p> <ul style="list-style-type: none"> • What are Conjunctions? 	<p>3.W.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.</p>

LESSON	TABE 11/12 STANDARD
Introduction to Writing <ul style="list-style-type: none"> • What is a Paragraph? • Paragraphs – The Topic Sentence • Choosing Strong Words • The Topic of Your Writing • Writing the Introduction • The Final Paragraph • Editing Your Writing • Using Your Writing Skills • Linking Words and Phrases • Combining Sentences • Creating Compound and Complex Sentences Introduction to Grammar and Usage <ul style="list-style-type: none"> • What are Conjunctions? 	3.W.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
MATHEMATICS	
NUMBER AND OPERATIONS IN BASE TEN	
Introduction to Numbers and Counting <ul style="list-style-type: none"> • Reading and Writing Numbers 	2.NBT.1: Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones.
Introduction to Operations with Whole Numbers <ul style="list-style-type: none"> • Rounding and Estimating with Whole Numbers 	3.NBT.1: Use place value understanding to round whole numbers to the nearest 10 or 100.
Introduction to Numbers and Counting <ul style="list-style-type: none"> • Counting and Ordering Numbers • Counting Odd and Even Numbers 	2.NBT.2: Count within 1000; skip-count by 5s, 10s, and 100s.
Introduction to Operations with Whole Numbers <ul style="list-style-type: none"> • Basic Addition of Whole Numbers Part 1 • Basic Addition of Whole Numbers Part 2 • Basic Subtraction of Whole Numbers Part 1 • Basic Subtraction of Whole Numbers Part 2 	3.NBT.2: Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.
Introduction to Numbers and Counting <ul style="list-style-type: none"> • Reading and Writing Numbers 	2.NBT.3: Read and write numbers to 1000 using base-ten numerals, number names, and expanded form
Introduction to Operations with Whole Numbers <ul style="list-style-type: none"> • Basic Multiplication of Whole Numbers Part 2 	3.NBT.3: Multiply one-digit whole numbers by multiples of 10 in the range 10 - 90 (e.g., 9×80 , 5×60) using strategies based on place value and properties of operations.
Introduction to Numbers and Counting <ul style="list-style-type: none"> • Comparing Whole Numbers 	2.NBT.4: Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons.
Introduction to Operations with Whole Numbers <ul style="list-style-type: none"> • Basic Addition of Whole Numbers Part 2 	2.NBT.6: Add up to four two-digit numbers using strategies based on place value and properties of operations.
Introduction to Operations with Whole Numbers <ul style="list-style-type: none"> • Basic Addition of Whole Numbers Part 1 • Basic Addition of Whole Numbers Part 2 • Basic Subtraction of Whole Numbers Part 1 • Basic Subtraction of Whole Numbers Part 2 	2.NBT.7: Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method.
NUMBER AND OPERATIONS-FRACTIONS	
Introduction to Operations with Fractions <ul style="list-style-type: none"> • Using Fractions Part 1 • Using Fractions Part 2 	3.NF.1: Understand a fraction $\frac{1}{b}$ as the quantity formed by 1 part when a whole is partitioned into b equal parts; understand a fraction $\frac{a}{b}$ as the quantity formed by a parts of size $\frac{1}{b}$.
Introduction to Operations with Fractions <ul style="list-style-type: none"> • Using Fractions Part 2 	3.NF.2: Understand a fraction as a number on the number line; represent fractions on a number line diagram.
Introduction to Operations with Fractions <ul style="list-style-type: none"> • Using Fractions Part 2 • Equivalency and Comparison of Fractions 	3.NF.3: Explain equivalence of fractions in special cases, and compare fractions by reasoning about their size.

LESSON	TABE 11/12 STANDARD
OPERATIONS AND ALGEBRAIC THINKING	
Introduction to Problem Solving and Reasoning <ul style="list-style-type: none"> • Understanding Money • Signal Words in Word Problems • Steps to Eliminating Extra Information in Word Problems • Steps to Solving Word Problems 	2.OA.1: Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.
Introduction to Operations with Whole Numbers <ul style="list-style-type: none"> • Basic Multiplication of Whole Numbers Part 1 	3.OA.1: Interpret products of whole numbers, e.g., interpret 5×7 as the total number of objects in 5 groups of 7 objects each. For example, describe a context in which a total number of objects can be expressed as 5×7 .
Introduction to Operations with Whole Numbers <ul style="list-style-type: none"> • Understanding Division Part 1 • Understanding Division Part 2 	3.OA.2: Interpret whole-number quotients of whole numbers, e.g., interpret $56/8$ as the number of objects in each share when 56 objects are partitioned equally into 8 shares, or as a number of shares when 56 objects are partitioned into equal shares of 8 objects each.
Introduction to Operations with Whole Numbers <ul style="list-style-type: none"> • Basic Multiplication of Whole Numbers Part 2 • Understanding Division Part 1 • Understanding Division Part 2 Introduction to Problem Solving and Reasoning <ul style="list-style-type: none"> • Signal Words in Word Problems • Steps to Eliminating Extra Information in Word Problems • Steps to solving Word Problems 	3.OA.3: Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities.
Introduction to Operations with Whole Numbers <ul style="list-style-type: none"> • Understanding Multiplication and Division • Understanding Division Part 1 • Understanding Division Part 2 	3.OA.4: Determine the unknown whole number in a multiplication or division equation relating three whole numbers.
Introduction to Mathematical Properties <ul style="list-style-type: none"> • Using the Commutative Property • Using the Distributive Property • Using the Associative Property 	3.OA.5: Apply properties of operations as strategies to multiply and divide; (Commutative property of multiplication, Associative property of multiplication, Distributive property.)
Introduction to Operations with Whole Numbers <ul style="list-style-type: none"> • Understanding Multiplication and Division • Understanding Division Part 1 • Understanding Division Part 2 	3.OA.6: Understand division as an unknown-factor problem.
Introduction to Operations with Whole Numbers <ul style="list-style-type: none"> • Basic Multiplication of Whole Numbers Part 1 • Basic Multiplication of Whole Numbers Part 2 • Understanding Multiplication and Division • Understanding Division Part 1 • Understanding Division Part 2 Introduction to Problem Solving and Reasoning <ul style="list-style-type: none"> • Arithmetic Patterns 	3.OA.7: Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.
Introduction to Operations with Whole Numbers <ul style="list-style-type: none"> • Rounding and Estimating with Whole Numbers Introduction to Problem Solving and Reasoning <ul style="list-style-type: none"> • Steps to Eliminating Extra Information in Word Problems • Steps to Solving Word Problems 	3.OA.8: Solve two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.
Introduction to Problem Solving and Reasoning <ul style="list-style-type: none"> • Arithmetic Patterns 	3.OA.9: Identify arithmetic patterns (including patterns in the addition table or multiplication table), and explain them using properties of operations.
GEOMETRY	
Introduction to Geometry <ul style="list-style-type: none"> • Working with Shapes • What are Solid Figures? 	2.G.1: Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.
Introduction to Geometry <ul style="list-style-type: none"> • Working with Shapes 	3.G.1: Understand that shapes in different categories may share attributes and that the shared attributes can define a larger category (rhombuses, rectangles, and squares as examples of quadrilaterals). Draw examples of quadrilaterals that do not belong to any of these subcategories.

LESSON	TABE 11/12 STANDARD
Introduction to Operations with Fractions <ul style="list-style-type: none"> Using Fractions Part 1 Introduction to Geometry <ul style="list-style-type: none"> Working with Shapes 	3.G.2: Partition shapes into parts with equal areas. Express the area of each part as a unit fraction of the whole.
Introduction to Operations with Fractions <ul style="list-style-type: none"> Using Fractions Part 1 Introduction to Geometry <ul style="list-style-type: none"> Working with Shapes 	2.G.3: Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc., and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not have the same shape.
MEASUREMENT AND DATA	
Introduction to Measurement <ul style="list-style-type: none"> Measuring Time 	3.MD.1: Tell and write time to the nearest minute and measure time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes
Introduction to Measurement <ul style="list-style-type: none"> Measuring Length and Distance 	2.MD.2: Measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.
Introduction to Measurement <ul style="list-style-type: none"> Measuring Liquid Volume and Masses of Objects 	3.MD.2: Measure and estimate liquid volumes and masses of objects using standard units of grams (g), kilograms (kg), and liters (l). Add, subtract, multiply, or divide to solve one-step word problems involving masses or volumes that are given in the same units, e.g., by using drawings (such as a beaker with a measurement scale) to represent the problem.
Introduction to Measurement <ul style="list-style-type: none"> Measuring Length and Distance 	2.MD.3: Estimate lengths using units of inches, feet, centimeters, and meters.
Introduction to Data Analysis <ul style="list-style-type: none"> Types of Graphs and Charts Part 1 	3.MD.3: Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories. Solve one- and two-step how many more and how many less problems using information presented in scaled bar graphs.
Introduction to Measurement <ul style="list-style-type: none"> Measuring Length and Distance 	2.MD.4: Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit.
Introduction to Measurement <ul style="list-style-type: none"> Measuring Length and Distance Introduction to Data Analysis <ul style="list-style-type: none"> Types of Graphs and Charts Part 2 	3.MD.4: Generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch. Show the data by making a line plot, where the horizontal scale is marked off in appropriate units - whole numbers, halves, or quarters.
Introduction to Measurement <ul style="list-style-type: none"> Introduction to Area with Measurement 	3.MD.5: Recognize area as an attribute of plane figures and understand concepts of area measurement.
Introduction to Operations with Whole Numbers <ul style="list-style-type: none"> Basic Addition of Whole Numbers Part 1 Basic Addition of Whole Numbers Part 2 Basic Subtraction of Whole Numbers Part 1 Basic Subtraction of Whole Numbers Part 2 Introduction to Measurement <ul style="list-style-type: none"> Measuring Length and Distance 	2.MD.6: Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ..., and represent whole-number sums and differences within 100 on a number line diagram.
Introduction to Measurement <ul style="list-style-type: none"> Introduction to Area with Measurement Problem Solving with Perimeter and Area Introduction to Mathematical Properties <ul style="list-style-type: none"> Using the Distributive Property 	3.MD.7: Relate area to the operations of multiplication and addition.
Introduction to Measurement <ul style="list-style-type: none"> Problem Solving with Perimeter and Area 	3.MD.8: Solve real world and mathematical problems involving perimeters of polygons, including finding the perimeter given the side lengths, finding an unknown side length, and exhibiting rectangles with the same perimeter and different areas or with the same area and different perimeters.
Introduction to Data Analysis <ul style="list-style-type: none"> Types of Graphs and Charts Part 1 	2.MD.10: Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put together, take-apart, and compare problems using information presented in a bar graph.