Aztec *Ready for Work* Series Content Description

The Ready for Work Learning Series is specifically designed to foster workforce readiness skills. It gives students the tools to build a successful foundation to launch themselves into today's workforce with confidence. This comprehensive interactive series engages students with progressive lesson content that is based on real life and workforce scenarios. The software is presented in an is easy to use effective format.

| UNIT AND LESSON | DESCRIPTION | |
|--|---|--|
| PRE-EMPLOYMENT | | |
| UNIT OBJECTIVES: | | |
| IN THIS UNIT, YOU WILL LEARN HOW TO: | | |
| Prepare for an Interview | | |
| EXPLORE CAREER CHOICES AND PREPARE FOR COMPLETING JOB APPLICATIONS | | |
| PRACTICE CREATING AND FILLING OUT A JOB APPLICATION | | |
| GATHER INFORMATION NEEDED AND PREPARE A WELL-WRITTEN RESUME | | |
| Interviewing | Preparation, appearance, documentation, expressing oneself clearly, answering questions, | |
| | anticipating questions, asking questions | |
| Career Awareness | Narrowing career choices, exploring qualifications for careers, searching in your community | |
| | and on the Internet, obtaining necessary documentation for making applications | |
| Filling Out an Application | Creating your reference sheet, categories, terminology and tips, neat and complete | |
| Cover Letter Basics | Formatting the cover letter, the opening statement, contents and organization, appropriate | |
| | terminology for the field, clear next steps | |
| Resume Writing | Gathering information, choosing the appropriate format, highlighting skills and strengths, | |
| | the career statement, using key words, editing, distributing the resume to appropriate | |
| | audiences | |

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COMMUNICATION SKILLS

UNIT OBJECTIVES:

IN THIS UNIT, YOU WILL LEARN HOW TO:

- BUILD LISTENING AND COMMUNICATION SKILLS NEEDED IN THE WORKPLACE
- BUILD SPEAKING SKILLS NEEDED IN THE WORKPLACE
- UNDERSTAND THE BASICS ABOUT COMPANY RULES AND FOLLOWING ORDERS IN THE WORKPLACE
- EXPLORE DIFFERENT TYPES OF READING MATERIALS FOUND IN THE WORKPLACE
- EXPLORE DIFFERENT TYPES OF WRITING SKILLS NEEDED IN THE WORKPLACE

| EXPLORE DIFFERENT TYPES OF WRITING SKILLS NEEDED IN THE WORKPLACE | | |
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| Listening Skills | Communication, listening, skills for becoming a good listener, types of poor listeners, emotional listeners, listening exercises, exercises in recalling what you hear, importance of listening at work, whom to listen to, recognizing and correcting poor listening habits, listening for main ideas, tools for remembering what you hear, proper note taking for different tasks, active listening, abbreviations for note taking, note taking skills, active listeners, listening to supervisors | |
| Effective Speaking | Sharing information, communicating with co-workers, communicating with bosses, communicating with employees, asking questions, speaking properly, non-verbal communication, making introductions, speaking to an audience, facial expressions, eye contact, body language, posture, introductions, voice, volume, tone, pitch, mannerisms | |
| Following Directions | Following orders, learning company rules, understanding orders, asking questions, basic rules for company correspondence, steps for following directions, manuals, equipment manuals, diagrams, training, training guides, importance of details, meetings, learning steps needed to complete a task, working with co-workers, bulletin boards | |
| Reading for Work | Kinds of reading needed for work, reading manuals, reading signs and symbols, reading schedules, reading graphs and charts, reading memos and emails, reading notices, reading vocabulary for work, definitions of work related vocabulary | |
| Writing for Work | Writing skills necessary for employment, writing resumes, writing job applications, taking messages, memos, emails, business letters, writing reports, abbreviations, phone messages, cover Letters, formatting | |

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SELF-MANAGEMENT SKILLS

UNIT OBJECTIVES:

IN THIS UNIT, YOU WILL LEARN HOW TO:

- APPRECIATE THE IMPORTANCE OF HEALTHY HABITS AND PROPER APPEARANCE IN THE WORKFORCE AND IN INTERVIEWS
- INCREASE POSITIVE THINKING SKILLS AND CREATE THE PROPER ATTITUDES NEEDED IN THE WORKFORCE
- OBTAIN TIME MANAGEMENT SKILLS NEEDED TO BE SUCCESSFUL IN THE WORKFORCE
- KNOW HOW TO MANAGE EMOTIONS AND DEAL WITH STRESS IN THE WORKFORCE
- UNDERSTAND THE BASIC RULES FOR PROPER BEHAVIOR IN THE WORKFORCE AND WORKPLACE
- DEVELOP EFFECTIVE WORK TECHNIQUES NEEDED TO BE SUCCESSFUL IN THE WORKFORCE
- EXPLORE DECISION MAKING SKILLS USING THE **6**-STEP DECISION MAKING PROCESS NEEDED TO BE SUCCESSFUL IN THE WORKFORCE

| Health and Appearance | Appearance, importance of a good impression, how to dress for job interviews, how to |
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| | dress for various types of employment, personal hygiene, nutrition, food |
| | groups, exercise, health, healthy workers, aerobic exercise, low impact exercise, high |
| | impact exercise, conditioning exercise, benefits of exercise, rest, causes of |
| | insomnia |
| Positive Thinking | Self-esteem, different types of attitudes, job objectives, handling criticism, attitude toward customers, attitude toward bosses, attitude toward employees, motivation, identifying |
| | negative and positive attitudes, management style of supervisors, customer service, stereotyping |
| Time Management | Managing personal time, managing work time, being efficient, punctuality, learning to estimate time, making appointments, using "to do" lists, working efficiently, delegating work, planning ahead, assessing cost effectiveness of services, making use of services, |
| | valuing time |
| Managing Emotions | Learning how to manage mistakes, managing stress and emotions, defining emotional |
| l lanaging Emotions | stability, handling stress, dealing with authority, dealing with mistakes, handling criticism, |
| | working with others, Co-workers' behaviors that elicit emotions, boss's behavior that elicits |
| | emotions, handling prejudice |
| Correct Work Behavior | Basic rules for correct work behavior, dependability, mannerisms, sensitivity toward others, |
| | behavior toward bosses, behaviors toward co-workers, behavior toward employees, |
| | common workplace behavior problems, behavior toward customers, workplace behavior |
| | that leads toward promotion, privacy at work, gossiping at work, cooperation at work, |
| | honesty and lying at work, credibility, integrity, following company rules, safety rules, |
| | customer service, dealing with demanding or angry customers |
| Working Productively | Efficiency, how to improve efficiency, work attitudes, important organizational skills, |
| , | planning ahead, organizing tasks, delegating tasks, Work techniques for various types of |
| | jobs, treating time like money, motivation, prioritizing, purpose, wasted time, teamwork, |
| | time management, planning, preparing, sequencing, managing stress |
| Effective Work Techniques | Efficiency, treating time like money, motivation, organization, priorities, purpose, |
| | delegating, networking, wasted time, reading directions, staying neat, customer |
| | service, work attitudes, important organizational skills, planning ahead, organizing tasks, |
| | delegating tasks, work techniques for various types of jobs |
| Decision Making | Types of decisions made at work, planning ahead, gathering information, criteria for |
| | making decisions, steps for narrowing down decisions, implementing decisions, |
| | procrastination, consulting others, following orders, 6-step decision making model, reacting |
| | to different situations, drawing conclusions, executing decisions. |
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| Working with Others | | |
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| UNIT OBJECTIVES: | | |
| IN THIS UNIT, YOU WILL LEARN HOW TO: | | |
| UNDERSTAND SKILLS NEEDED TO BUILD PROPER RELATIONSHIPS IN THE WORKFORCE | | |
| ACQUIRE EFFECTIVE CUSTOMER SERVICE SKILLS NEEDED IN THE WORKFORCE | | |
| DEVELOP VARIOUS TEAMWORK SKILLS NEEDED TO BE SUCCESSFUL IN THE WORKFORCE | | |
| UNDERSTAND HOW TO DEAL WITH AND UNDERSTAND THE ROLES OF SUPERVISORS IN THE WORKFORCE | | |
| Relating to Others | Personal relationships, how people work with others, relationships in various jobs, positive behavior, negative behavior, handling emotions, listening skills, positive criticism, solutions to interpersonal problems, communication skills, dealing with competition, understanding different types of behavior, teamwork, listening, dealing with difficult co-workers, prejudice. | |
| Effective Customer Service | Defining different types of customers, learning good people skills, how to contact customers, paying attention to details, talking with customers in person, talking with customers on the phone, writing to customers, dealing with retail customers, product demonstration, processing a sale, receiving payment, customer service after sales. | |
| Teamwork | Defining various types of teams, roles of team members, individual responsibilities of team members, leadership skills, organizing a team, common team problems, ways of handling team problems, components of a successful team, self-assessment of teamwork skills, roles within a team, managing expectations, team coordination. | |
| Dealing with Supervisors | Supervisors, differences between bosses and employees, understand various supervisors' titles, understand "chain of command," managers, roles of supervisors, rules for good worker-supervisor relations, traits of a good supervisor, different managing styles. | |

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